A Changing Land Evaluation Sheet – Lesson 4

Match Up

Write the letter of the descriptions in the boxes next to the word or words they describe on the left.

1. Pierre Chouteau, Jr	A	The James River and the Big Sioux River
2. Yankton	В	Worked with Yankton chief Struck-by-the- Ree to negotiate a land treaty
3. Tributaries of "Old Misery"	С	The first capital city of Dakota Territory
4. Beaver, muskrat, deer & buffalo hides	D	The first steamboat on the Missouri River
5. Yellowstone	E	Traded for guns, coffee, blankets, and cloth
6. Bozeman Trail	F	Built a fort for the American Fur Company at the mouth of the Bad River
7. buffalo tongue	G	A delicacy eaten by people on the East Coast
8. John B. S. Todd	Н	A gathering of traders and Indians where they traded, danced, sang, and feasted
9. rendezvous	Ι	Started the Missouri Fur Company
10. Manuel Lisa	J	Went across Indian lands to the gold fields of Montana

<u>Explain</u>

1. What made moving up and down the Missouri River difficult for keelboats?

2. Who did the army send to explore the Black Hills and what did his expedition discover there?

3. Why were the Indians upset about people moving across their land to go west?

<u>Complete the Sentences</u> Use the words on the word list to complete the sentences.

		W	ord List			
	council agents legenda	ry opposition	stockade	missionaries	capitol	prospectors
1.	Father Pierre De Smet was one	of the				who
	worked with the Yanktons and	Tetons.				
2.	British			built fur	trading p	osts in North
	Dakota and eastern South Dako	ota.				
3.	Looking for gold,	rushed into the Black Hills.				
4.	A log cabin served as the first _	building for Dakota Territory.				
5.	The Oglalas and Cheyennes me	et with the United	l States gove	ernment in 1868	for a	
	treaty			<u> </u> .		
6.	Red Cloud warned the United	States governmen	t of			
	if the Bozeman Trail opened.					
7.	Jedediah Smith and Hugh Glass	were				fur trapper
8. 7	The Gordon party spent a hard	winter in a log				after they
	slipped into the Black Hills loc	king for gold.				